

**Glenelg High School  
SCHOOL IMPROVEMENT PLAN 2011 – 2012**

**PERFORMANCE RESULTS  
MARYLAND REPORT CARD**

*([HTTP://WWW.MDREPORTCARD.ORG/RSCHOOL.ASPX?K=130404](http://www.mdreportcard.org/rschool.aspx?K=130404))*



**SCHOOL IMPROVEMENT TEAM**

The school improvement team (SIT) leads the school community in making the school a positive place in which teaching and learning can flourish. The team reflects upon the culture and diversity of the school community and works in conjunction with the school administration to develop comprehensive school plans.

**SCHOOL SYSTEM GOALS**

**Goal 1:** Each child, regardless of race, ethnicity, gender, disability or socio-economic status, will meet the rigorous performance standards that have been established. All diploma-bound students will perform on or above grade level in all measured content areas.

**Goal 2:** Each school will provide a safe and nurturing school environment that values our diversity and commonality.

**School System Expectations**

- Know your students and the differentiated supports in place to ensure their success
- Ensure our students receive exemplary instruction that prepares them for college and careers
- Have a process in place for continuously monitoring student progress
- Develop a relationship with students and their families

**SCHOOL VISION/MISSION**

**Vision:** Developing tomorrow's leaders in a community that values scholarship, citizenship, and diversity.

**Mission Statement:** To work together as a community to achieve excellence in all we do. Each student at Glenelg is encouraged to excel academically and to strive for continuous improvement. As a community of parents, students, and teachers, we are working together to achieve common goals while providing the support and resources necessary for student success.

**AREAS FOR FOCUSED IMPROVEMENT**

Glenelg High School's Goal 1 data indicates a need to focus improvement on academic performance of all student groups including FARMS and Special Education students. Data also show a need for improvement in assessed reading and mathematics classes. Glenelg also will implement early stages of MCCSC with a focus on argumentative writing and mathematical standards in all subject areas. Goal 2 data indicates a need to focus on College and Career readiness for all students and the need to continue development of leadership among the student body while maintaining a positive school environment. This will be accomplished by:

- Developing and implementing appropriate academic intervention strategies
- Establishing collaborative planning and teaching
- Developing programs to promote academic excellence
- Developing programs to encourage leadership in the student body
- Developing programs to introduce and develop college and career skills

**Diversity, Safe Student Behavior, Safe Nurturing Environment:**

1. Providing over 50 difference clubs, sports, and activities benefitting the student body
2. Supporting the following diverse groups: Black Student Achievement Programs, Black Student Union, National Hispanic Honors Society, Hispanic Club, Gay/Straight Alliance
3. Providing anti-bully awareness and prevention programs for all students.
4. Providing suicide awareness and prevention programs for all students.

**NEEDS ASSESSMENT**

Our School Improvement Team analyzed data from a variety of sources including quarterly assessments, High School Assessments, SAT, ACT, PSAT, and Advanced Placement Tests, GPA, and State reported data. A review of all data indicated a need to focus on the following: academic intervention and preparation for at-risk student groups in all state assessed classes (HSA), improving SAT and ACT participation and scores for all student groups, increasing AP scores and participation in all advanced placement classes, achieving academic excellence, providing a safe and positive climate for all students, and developing student leadership. There also will be an on-going effort to align instruction with the Maryland Common Core Standards in mathematics and English. A school-wide focus on college and career readiness will help achieve our school mission of promoting diversity, leadership, and scholarship.

**HIGH LEVERAGE STRATEGIES**

**1. Academic Intervention for at-risk HSA test takers**

- Ongoing review of data to identify at-risk students in assessed courses
- Mastery classes and after-school interventions for HAS
- Parental meetings for academic intervention
- Providing special education and staff support in all assessed inclusive classes

**Measure of Success**

- Student attendance at HSA prep classes
- Improved student scores on quarterly assessments
- Improved student pass rates on Bridge projects and HSAs

**2. Improving SAT and ACT participation and scores**

- Partnership with Princeton Review to offer after-school support for SAT and ACT
- Pre-SAT writing workshops on the day of the SAT
- English and Mathematics connecting coursework with SAT/ACT objectives
- Counseling center offering workshops and parent nights for college entrance exams

**Measure of Success**

- Increase in participation rates for SAT and ACT for juniors and seniors
- Increase in students' SAT scores in writing, mathematics, and language

**3. Academic Excellence/Improving AP participation and scores/Common Core Standards**

- Vertical and horizontal planning and data discussions between AP teacher, administrators, and team leaders
- Letters to parents informing them of upcoming AP exams
- Counselors promoting rigorous course selection to students with AP potential
- Use of AP potential from PSAT to encourage AP classes
- Rigorous course work and use of instruction aligned with College Board standards
- Continued support of AP scholars program, Mentor/Internship programs
- Implementation of argumentative writing, mathematical standards, and critical thinking in all content areas

**Measure of Success**

- Increased enrollment in all AP classes
- Increase in student scores on all AP subject tests
- Increase in students scoring 3 and above of AP tests
- Increase in number of students participating in mentorships for selected fields of study
- All teachers submit one argumentative writing sample by the end of third quarter

**4. Providing Safe and Positive School Climate/College and Career Readiness**

- School-wide career day on June 2<sup>nd</sup>, 2012.
- Student Leadership Conference December 16<sup>th</sup>, 2011
- Gladiators on the Horizon 9<sup>th</sup> grade mentorship program
- Monitor and report on attendance rates/grades for FARMS and Hispanic student groups
- Anti-bullying awareness and presentations
- College Night for parents and students; Freshmen Go to College Day

**Measure of Success**

- Attendance at leadership conference and college awareness nights
- Reduction of bully-related referrals and state forms
- Attendance/Grade reports for FARMS and Hispanic students