

**River Hill High School  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

**PERFORMANCE RESULTS**  
**MARYLAND REPORT CARD**  
([HTTP://WWW.MDREPORTCARD.ORG/RSCHOOL.ASPX?K=13AAAA](http://www.mdreportcard.org/rschool.aspx?K=13AAAA))



<b>SCHOOL IMPROVEMENT TEAM</b>	<b>NEEDS ASSESSMENT</b>
<p>The school improvement team (SIT), leads the school community in making the school a positive place in which teaching and learning can thrive. It is comprised of students, parents, staff, and community members who work in conjunction with the school administration to develop comprehensive plans for each school.</p>	<p>River Hill's overall performance on High School Assessments, SATs, and Advanced Placement exams in the 2009-2010 school year was noteworthy in many respects including % passing, participation rate, and actual scores. However, a review of the performance data reveals that achievement gaps exist for multiple student groups including African-American students, Hispanic students, FARMS students, and special education students.</p>
<p><b>SCHOOL SYSTEM GOALS</b></p> <p><b>Goal 1:</b> Each child, regardless of race, ethnicity, gender, disability or socio-economic status, will meet the rigorous performance standards that have been established. All diploma-bound students will perform on or above grade level in all measured content areas.</p> <p><b>Goal 2:</b> Each school will provide a safe and nurturing school environment that values our diversity and commonality.</p> <p><b>School System Expectations</b></p> <ul style="list-style-type: none"> <li>• Know your students and the differentiated supports in place to ensure their success</li> <li>• Ensure our students receive exemplary instruction that prepares them for college and careers</li> <li>• Have a process in place for continuously monitoring student progress</li> <li>• Develop a relationship with students and their families</li> </ul>	<p>Each department developed one goal for the 2010-2001 school year to meet River Hill High School goal 1 (eliminate all achievement gaps). The strategies to achieve this goal are discussed below:</p>
<p><b>SCHOOL VISION/MISSION</b></p> <p><b>Vision Statement</b> The River Hill community empowers our students to reach new levels of 21st century literacy while fostering global and personal responsibility.</p> <p><b>Mission Statement</b> Our River Hill mission is:</p> <ul style="list-style-type: none"> <li>• To promote integrity, humility, and balance to academic and personal endeavors</li> <li>• To challenge students to apply critical thinking and new technologies to real-world connections</li> <li>• To embrace leadership, responsibility, and diversity</li> </ul>	<p><b>HIGH LEVERAGE STRATEGIES</b></p> <p><b>I. Vertical Articulation</b></p> <p>Where appropriate, departments will meet in teacher teams to discuss course sequencing, requisite skills for specific courses in sequence, and recommendations for student placement.</p> <p><b>Measure of Success:</b></p> <ol style="list-style-type: none"> <li>1. Evidence of quarterly meetings.</li> <li>2. Reduction in course level changes.</li> <li>3. Increased performance due to better preparation in pre-requisite courses.</li> <li>4. Better communication with feeder middle schools.</li> </ol> <p><b>II. Critical Thinking Activities</b></p> <p>Teachers will emphasize critical thinking skills in their daily lesson plans.</p> <p><b>Measure of Success:</b></p> <ol style="list-style-type: none"> <li>1. Evidence through classroom observations of lessons incorporating critical thinking.</li> <li>2. Increased performance on SAT general and subject tests.</li> <li>3. Increased performance on high school assessments.</li> <li>4. Increased performance on Advanced Placement exams.</li> </ol> <p><b>III. Academic Intervention</b></p> <p>Teachers will offer remediation through a variety of programs such as the writing clinic, peer tutoring, after school remediation, study hall pullouts, and the SILC program to students struggling in courses and students at-risk of not passing the HSA.</p> <p><b>Measure of Success</b></p> <ol style="list-style-type: none"> <li>1. Students participating in study hall pullouts will pass the HSA.</li> <li>2. Students participating in after school intervention program will pass the HSA.</li> <li>3. The GPA's of students participating in intervention will increase.</li> <li>4. The quarterly assessment scores of students receiving additional assistance will increase.</li> </ol>
<p><b>AREAS FOR FOCUSED IMPROVEMENT</b></p> <p>Objective #1 - River Hill will eliminate all achievement gaps on school performance indicators and ensure that 100% of our students are college and career ready.</p> <p>Objective #2 - River Hill staff members will model integrity, humility, and balance, providing opportunities for students to emulate these same characteristics.</p> <p>Objective #3 - River Hill teachers will design quality, differentiated instruction that incorporates diversity and challenges students to apply critical thinking and new technologies in making real world connections.</p>	